

## Haringey educational attainment 2025

### Summary

Outcomes for Haringey's children and young people in 2024-25 have, again, been very positive from early years through to post-16. Broadly, Haringey is now operating at or above the London average for all of the headline outcome measures, including Good Level of Development, Key Stage 2 Expected Standard and Greater Depth, Key Stage 4 progress (though not attainment) and A-level and technical qualifications.

This is an excellent standard for Haringey and is the best set of outcomes in Haringey's history. The aim in future years must be to push even further compared to other London boroughs. In particular, secondary attainment should aim to reach the London average over the coming 2-3 years.

There was one major setback this year: after two years of large increases, this year Black Caribbean (BC) and Mixed White and Black Caribbean (MWBC) attainment at Key Stage 2 Expected Standard decreased. This was out of line with closing the gaps at Key Stage 2 for other groups and disadvantaged students and was predominantly the result of exceptional SEND needs in this year's cohort. BC and MWBC attainment at Key Stage 4 was higher in Haringey than London and national for the first time.

### **Early Years (Reception year, age 4-5)**

- 73.5% of Haringey pupils reach a **Good Level of Development (GLD)**, which is above the London average for the eighth consecutive year. All pupil groups did better than their comparators nationally. For GLD, Haringey ranked 10<sup>th</sup> nationally and 4<sup>th</sup> in London.
- The proportion of Haringey children achieving their **Early Learning Goals (ELG)** is 1-6% higher in each area compared to National and London averages.

### **Phonics and KS2 (year groups 1 to 6)**

- **Phonics:** 84% of Haringey pupils passed their phonics assessment, 4% above the national average.
- **KS2 attainment:** all subjects are above national averages at Expected Standard. At Greater Depth standard, Reading, Writing and Maths (RWM) combined, Reading and Writing separately are above the London average.
- **KS2 closing the gap:** attainment for students who are disadvantaged, have SEND, are Turkish / Kurdish or Black African increased more than the average, closing the gaps.

### Key Stage 4 (year groups 7-11)

- Attainment 8 – the provisional result of 48.3 for Haringey is higher than the pre-pandemic result of 46.9. It ranks Haringey 35<sup>th</sup> out of 152 local authorities in England and 20<sup>th</sup> in London.
- Haringey's disadvantaged pupils' A8 score is 40.2, much higher than the national disadvantaged score of 34.8.
- Haringey SEN, White British and Black Caribbean pupils outperform London; most other pupil groups outperform the national.

### Key Stage 5 (year groups 12 and 13)

- Haringey's schools and colleges scored 38.09 for the 1,338 A levels students, ranking 11<sup>th</sup> out of 150 local authorities and in the country in the top quartile nationally. This bettered London's score of 36.06 points.

### Priority Areas for Improvement

- Continue to narrow attainment gaps across phases for Turkish, Black Caribbean, EAL and Disadvantaged pupils across the board.

### Early Years (Reception year, age 4-5)

To continue to narrow the gap between Turkish, Disadvantaged, Black Caribbean and MWBC and SEN Pupils and All pupils.

### Phonics and KS2 (year groups 1 to 6)

- Y1 Phonics outcomes continue to narrow the gap between disadvantaged and not disadvantaged pupils.
- At **KS2 Expected Standard**, to further close a large gap for Turkish pupils across all subjects; to close gaps in all subjects for Black Caribbean pupils, especially in Reading.

### Key Stage 4 (year groups 7 to 11)

- Three Haringey pupil groups performed worse than national, these were the EAL group, Black African and MWBA and White Other.
- Haringey EAL pupils scored 45.2, much lower than the 49.5 score of EAL pupils nationally.

### Technical note:

The primary school results for 2020 and 2021 were not collected by the Department of Education due to Covid. As KS2 progress scores rely on KS1 assessments as a baseline, it is not possible to calculate scores for 2024 or 2025. The same applies for GCSE progress 8 scores which rely on KS2 assessments as a baseline. There will be no progress 8 scores for 2025 or 2026.

KS1 assessments became non-statutory after 2023.

## Detailed Analysis

### Early Years Foundation Stage

Children are deemed to have reached the national standard, 'Good Level of Development' (GLD) if they achieve the expected level in the prime areas of learning (personal, social and emotional development; physical development; communication and language) and in the specific areas of mathematics and literacy. The EYFSP framework changed in 2022, so previous years' figures are not directly comparable.

#### % of children achieving Good Level of Development (GLD)

	2018	2019	...	2022	2023	2024	2025
Haringey	76	75		71	73	74	74
London	74	74		68	69	70	71
National	72	72		65	67	68	68

The percentage of children attaining GLD is 73.5% in Haringey in 2025, compared to 68% in England and 71% in London. This is the 8<sup>th</sup> consecutive year that results for Haringey are higher than London as well as being 6% higher than National. Haringey's 73.5% GLD ranked 10<sup>th</sup> highest local authority nationally (out of 153) and 4<sup>th</sup> highest in London (out of 33).

The DFE have set ambitious targets for local authorities across the country. Haringey has a target of 80% GLD by 2028.

#### GLD by Pupil Group

2025 GLD %	All	Boys	Girls	Dis ad	Not Dis ad	SE N	EAL	White British	White Other	BC and MW BC	BA and MW BA	Turkish /Ku rdis h
Haringey	74	68	79	60	76	30	69	85	74	73	77	64
National	68	62	75	51	72	21	65	70	69	65	68	60

- All Haringey pupil groups are above national comparators.
- There is a large gap for Turkish, Disadvantaged and SEN Pupils compared to other Haringey groups. For Turkish pupils, the underperformance is due to early stages of English.

## Areas of Learning

	Communication and Language	Physical development	Personal, social and emotional	Literacy	Maths	Understanding of the world	Expressive arts and design
Haringey	81	88	85	76	82	84	89
National	80	85	83	71	78	80	85
London	80	86	83	73	79	80	86

- The proportion of Haringey children achieving their Early Learning Goals is 1-5% higher in each area to National averages with Literacy having the largest gap.
- Haringey was 1-3% higher than London for all goals.

## Phonics Test Outcome (year 1)

### % of children achieving phonics level

	2018	2019	....	2022	2023	2024	2025
Haringey	85	84		80	82	84	83
London	85	84		78	81	82	82
England	82	82		76	79	80	80

- In 2025, 83% of Haringey pupils passed the phonics test which is 3% above the national figure and 1% higher than London.
- This is the fourth time Haringey has exceeded London. The percentage has slightly fallen from last year.

## Phonics by Pupil Group

2025 Year 1 Phonics %	All	Boys	Girls	Dis ad	Not Dis ad	SE N	EAL	White British	White Other	BC and MW BC	BA and MW BA	Turkish /Kurdish
Haringey	83	80	87	73	86	54	80	92	83	74	82	78
National	80	76	84	67	84	44	80	80	82	76	79	78

- All groups exceeded or equalled their equivalent national average, except Haringey Black Caribbean and MWBC pupils, which was only 2% below.

## Areas for Development:

- Disadvantaged pupils to narrow the gap to non-disadvantaged pupils.

## Key Stage 2

The main measures used in Key Stage 2 are:

- (i) The percentage of pupils achieving the Expected Standard (EXS) in Reading; Writing; Maths; Grammar, Punctuation and Spelling (GPS).
- (ii) The percentage of pupils achieving the Greater Depth Standard (GD) in Reading; Writing; Grammar, Punctuation and Spelling; Maths.
- (iii) The average progress score in each of Reading, Writing and Maths.

Calculating KS2 progress scores requires the KS1 baseline for each pupil. In 2021 KS1 pupils were not assessed due to Covid so it is not possible to calculate the scores for 2025.

## KS2 Attainment at the Expected Standard

KS2 Expected Standard %	RWM combined	Reading	Writing	Maths	Grammar Punctuation and Spelling	Science
Haringey	69%	79%	77%	79%	77%	84%
London (unvalidated)	68%	79%	76%	80%	79%	85%
National (unvalidated)	62%	75%	72%	74%	73%	81%

- 69.1% of Haringey pupils achieved the Expected standard in combined RWM, above the unvalidated London figure of 68% and higher than the National of 62%.
- There was a 1.3% improvement in RWM from 2025 in Haringey. National and London improved by about 1%.
- There was a 2% improvement in Maths to 79% from the previous year. 77% of Haringey pupils attained EXS in Grammar, Punctuation and Spelling and 79% in Reading (both the same as 2024), 77% in Writing a 1% fall from 2024. These results continue to be higher than the national figures and just below London figures.
- Unvalidated results show Haringey in the top quartile nationally for the percentage of pupils achieving RWM combined expected standard (19<sup>th</sup>) and for higher standard (8<sup>th</sup>) in RWM and individual subjects.
- In London, Haringey results for Expected standard rank 16<sup>th</sup> (out of 33) for RWM, 21<sup>st</sup> for Reading, 19<sup>th</sup> for Writing, 23<sup>rd</sup> for Maths and 25<sup>th</sup> for GPS.
- At the Higher standard Haringey pupils were in the London top quartile for RWM (8<sup>th</sup>) and Writing (7<sup>th</sup>) and in the 2<sup>nd</sup> quartile for Writing (9<sup>th</sup>), in the third quartile for Maths (20<sup>th</sup>) and GPS (24<sup>th</sup>).

### Key stage 2 attainment by pupil group

2025 Pupil Groups		All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbean and MWBC	Black African and MWBA	Turkish and Kurdish
RWM	Haringey	69%	66%	72%	56%	76%	37%	67%	79%	72%	54%	66%	51%
	National	61%	59%	65%	47%	69%	24%	64%	61%	66%	54%	64%	57%
Reading	Haringey	79%	77%	82%	70%	84%	54%	76%	90%	80%	71%	78%	63%
	National	75%	72%	78%	63%	80%	42%	74%	75%	76%	72%	76%	66%
Writing	Haringey	77%	72%	82%	66%	82%	45%	75%	85%	79%	65%	78%	61%
	National	71%	66%	78%	59%	78%	32%	73%	71%	75%	67%	74%	66%
Maths	Haringey	79%	79%	80%	71%	84%	52%	79%	87%	81%	66%	78%	71%
	National	74%	75%	73%	60%	80%	40%	78%	72%	79%	65%	75%	72%

Haringey validated vs National unvalidated

### KS2 Key Strengths:

- Most pupil groups performed better in Haringey than the equivalent group nationally.
- The largest positive gap against the national figure is for White British pupils where 18% more pupils achieved the Expected Standard in RWM, 15% more in Reading, 14% more in Writing and 15% more in Maths.
- All groups have improved in Maths.
- There was a 4% improvement in RWM amongst the Turkish and Kurdish pupils.

- Haringey's disadvantaged pupils performed well above national comparators in all subjects.

### KS2 Key Areas for Development:

- To close the gaps with Haringey 'all' pupils for Black Caribbean pupils in RWM.
- To continue to close the large gaps between Turkish pupils and Haringey 'all' pupils in all subjects (16% lower in Reading, 16% lower in Writing and 8% lower in Maths).
- Our aspiration is to further narrow the gap between Haringey Disadvantaged pupils and national Non-Disadvantaged pupils in all subjects.

### KS2 Attainment at the Greater Depth Standard

KS2 Greater Depth %	RWM combined	Reading	Writing	Maths	Grammar Punctuation and Spelling
Haringey	15%	42%	23%	34%	37%
London	13%	40%	18%	35%	40%
National	8%	33%	13%	26%	30%

- Haringey pupils performed well above national comparators in all areas, between 7-10% higher.
- Haringey pupils also performed better than London in Reading, Writing and combined RWM.

### Areas for Development

- Narrow gaps at the Greater Depth Standard against the London averages in Grammar, Punctuation and Spelling and Maths.

### Special Educational Needs pupils

EYFSP – 10.0% of EHC pupils achieved GLD in Haringey in 2025 (8.7% in 2024). Nationally 3.9% of EHC pupils reached GLD, so Haringey had more than double the proportion.

302 pupils in Haringey were SEN Support, of which 35.8% reached GLD, higher than London (30%) and National (26%).

Phonics – 164 EHC pupils of which 32% reached the phonics standard, higher than London (23%) and National (20%).

65% of SEN Support pupils achieved this standard compared to 60% in London and 52% Nationally.

**Key stage 2 – Haringey EHC pupils improved to 17.3% RWM compared to 9% in 2024 Nationally this was 9.4% and in London it was 12.1%. They were 2-5% above London in each subject.**

For the 439 SEN Support pupils, 44.4% achieved the Expected standard in RWM, 64.5% in Reading, 55% in Writing and 62% in Maths. All figures are above London SEN Support figures.

### Vulnerable children

#### Children in Need

- EYFSP – 30 pupils were CIN in Reception year 2025 of which 47% achieved GLD. Nationally 38% of CIN achieved GLD and 42% in London.
- Phonics – 60 CIN pupils had their phonics assessment in year 1. 56% achieved the phonics standard. Nationally and in London it was 51%.
- KS2 – There were 60 CIN pupils at KS2, 34% achieved the expected standard at in RWM. Nationally this was 31.4% and in London it was 36%.

#### Looked After Children

- EYFSP – there were 6 CLA pupils in Haringey Virtual school. 50% achieved GLD. 41% and 44% CLA pupils achieved GLD Nationally and in London respectively.
- Phonics – 8 pupils were in Haringey virtual school in year 1. 62.5% achieved the phonics standard. Nationally it was 58% and in London it was 61%.
- KS2 – 11 pupils were in year 6 of the Haringey Virtual school. 36.4% of these children achieved RWM expected standard compared to 34% Nationally and 36% in London.

### Key Stage 4 Results (provisional)

#### KS4 Context

The headline measures which will appear in the performance tables will be:

- Attainment 8: attainment across the same 8 qualifications
- Percentage of pupils achieving grade 5 in English and mathematics
- Percentage of pupils entering the English Baccalaureate (English Baccalaureate subjects include Maths, English, Humanities, modern foreign languages and science)
- Percentage of pupils achieving the English Baccalaureate

There is no Progress 8 measure in 2025 or 2026 as there were no KS2 assessments for these pupils in 2020 or 2021.

The DfE published results for 2025 do not yet have disapplied EAL pupils removed, nor do they take account of re-marks. Data for groups does not yet have disapplied EAL pupils removed.

### KS4 Attainment Trend

2020 and 2021 years were teacher assessed due to Covid. Nationally, 2025 results are still lower than levels in 2019.

Attainment 8	2019	2020	2021	2022	2023	2024	2025
Haringey schools	46.9	51.4	51.4	50.5	48.2	48.1	48.3
England (state funded)	46.8	50.2	50.9	48.9	46.4	46.1	45.9
London	49.7	53.2	54.1	52.7	50.6	50.8	50.4

- Haringey pupils achieved an average Attainment 8 score of 48.3 in 2025, 2.4 points higher than National and 2.1 points below London.
- This was just above the previous 2 years and is the highest average score post Covid. There was a fall of 0.2 points nationally from the previous year.
- Nationally there has been a 0.9 fall on the Attainment 8 score from 2019 to 2025 and in London there has been a 0.7 increase.
- Haringey's score is 1.4 points higher than in 2019, narrowing the gap with London from pre pandemic levels.

	2024/25	National rank
Sutton	59.2	1
Kingston upon Thames	59.1	2
Trafford	57.8	3
Barnet	56.5	4
Richmond upon Thames	56.4	5
Hammersmith and Fulham	55.4	6
Kensington and Chelsea	54.3	7
Redbridge	53.8	8
Buckinghamshire	53.3	9
Wokingham	53.1	10
Slough	53	11
Westminster	53	11

Merton	52.2	13
Southend-on-Sea	52.1	14
Southwark	51.9	15
Ealing	51.9	15
...	...	...
Haringey	48.3	35

- Haringey are ranked 35<sup>th</sup> nationally (out of 152) and 20<sup>th</sup> out of the 32 London local authorities for Attainment 8. Sutton (who have three grammar schools) have the highest score with 59.2 which is the same as an old B grade (60 points) for every pupil for every subject.
- Trafford was the highest scoring LA outside of London.
- Redbridge was the highest scoring of Haringey's statistical neighbours.
- The A8 gap with London is 2.1 points. This means each Haringey pupil would need to score over a fifth of a grade higher in each of their subjects on average to catch London.
- All other attainment measures in Haringey show an improvement from 2019.
- Haringey's 65.8% of pupils achieving grade 4+ and 47.2% achieving grade 5+ in English and Maths. These are 5-6% lower than London.

### Attainment 8 by group

Attainment 8 score	England	London	Haringey
All pupils	46.2	50.9	48.3
Boys	44.3	48.9	46.2
Girls	48.3	52.9	50.5
Disadvantaged	34.8	41.8	40.2
Not disadvantaged	50.6	55.2	53.1
SEN	28.2	32.4	36.5
EAL	49.5	51.4	45.2
White British	44.3	49.4	56.8
White Other	50.4	52.6	48.6
Black Caribbean or MWBC	38.9	39.4	40.0
Black African or MWBA	48.2	48.7	46.6
Turkish or Kurdish	44.0	43.8	41.8

**KS4 Attainment 8 Key Strengths:**

- The disadvantaged gap was 12.9 points in Haringey, narrower than London's 13.4 and National's 15.8 gap.
- The biggest gap with national came in the White British, SEN and Disadvantaged groups (12.5, 8.3 and 5.4 points higher respectively)
- Haringey White British, SEN and Black Caribbean pupils outperform London; most of the other pupil groups outperform national comparators.

**KS4 Attainment 8 Key Areas for development:**

- Haringey girls averaged 50.5 in Attainment 8, which was 4.3 points higher than Haringey boys.
- Three Haringey pupil groups performed worse than national, these were the EAL group, Black African and MWBA and White Other.
- Haringey EAL pupils scored 45.2 much lower than the 49.5 score of EAL pupils nationally. EAL pupils differ by local authority with Turkish the most prevalent in 4 London boroughs. Punjabi, Tamil and French are most prevalent in 3 London boroughs each.

**Special Educational Needs pupils – secondary summary**

- There were 143 pupils with an EHC plan who sat GCSEs in 2025. Their average Attainment 8 score was 17.2.
- The EHC pupils of London averaged 17.8 and National averaged 14.8
- There were 426 SEN Support pupils in Haringey who averaged a 42.6 score.
- The average for SEN Support in London was 38.8 and for National was 33.8.

**Vulnerable children****Children in Need**

- There were 100 CIN pupils sitting GCSEs at Haringey schools in 2025. They averaged 20.6 points in Attainment 8.
- Nationally CIN pupils averaged 20.4 points and in London CIN pupils averaged 24.4 points.

**Looked After Children**

- Haringey had 22 pupils in the virtual school for GCSE 2025. They averaged 24.3 points in Attainment 8.
- Nationally CLA pupils averaged 21.5 points and in London CLA pupils averaged 24.0 points.

## Key Stage 5 Results (provisional)

	2025			Haringey	
	Haringey	London	England	National rank	London rank
APS per A level entry	38.09	36.06	34.85	11	7

Haringey point scores post 16		2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
APS per A level entry	39.6	42.14	38.73	35.7	37.25	38.09	
APS per academic entry	39.56	42.09	38.8	35.83	37.29	38.08	
APS per applied general entry	31.23	32.56	29.89	30.05	NA	30.28	
APS per tech level entry	24.26	31.29	35.49	33.61	NA	33.82	
National rank trend for Haringey post 16							
APS per A level entry	28	19	39	30	13	11	
APS per academic entry	28	20	40	29	13	12	
APS per applied general entry	72	82	123	60	NA	67	
APS per tech level entry	137	79	14	19	NA	26	

There were 1,611 students who took level 3 subjects in Haringey (based on DFE release), compared to the 2,685 students who studied GCSE in the borough. Less than half the numbers stay on in a Haringey sixth form.

**A levels** Nationally, APS for post 16 results returned to pre-pandemic levels. Haringey's schools and colleges scored 38.09 for the 1,338 A levels students, ranking 11<sup>th</sup> out of 150 local authorities in the country in the top quartile nationally. This bettered London's score of 36.06 points and National of 34.85 points.

### Applied General and Tech levels

It was not possible to report 2023/24 figures for Applied General and Tech due to changes in the trigger rules allowing automated reporting. This has been rectified for 2025.

There were 478 students who studied Applied General subjects in Haringey. They averaged 30.28 which ranked 67<sup>th</sup> best local authority nationally (2<sup>nd</sup> quartile).

There were 64 tech level students in Haringey who averaged 33.82 points in 2025, ranking Haringey 26<sup>th</sup> best local authority in the England.